

# Quality Indicator Rating Detail

January 1, 2021 – December 31, 2022  
Track 3 – School-Age Care<sup>1</sup>

## Quality Rating and Improvement System

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<b>High-Quality Practices</b> 1. Curriculum Aligned with WMELS/SACF 2. Individual Child Portfolios 3. Intentional Planning to Improve Child Outcomes 4. Developmental Screening 5. Tracking Child Outcomes 6. Social Emotional/Inclusion of Children with Special Needs Training 7. <i>Strengthening Families Through Early Care and Education Training</i>	<b>Program supports healthy nutrition and/or physical activity policies and practices</b>	<b>Program demonstrates 4 of 7 additional areas of high-quality practices</b>	<b>Program demonstrates 5 of 7 additional areas of high-quality practices</b>
		<b>Program supports healthy nutrition and/or physical activity policies and practices</b>	<b>Program supports healthy nutrition and/or physical activity policies and practices</b>
		<b>Ongoing yearly budget, budget review, record-keeping and parent payment agreements</b>	<b>Ongoing yearly budget, budget review, record-keeping and parent payment agreements</b>
		<b>Many family engagement items</b>	<b>Many family engagement items</b>
		<b>High-quality employment policies</b>	<b>High-quality employment policies</b>
		<b>Developmentally appropriate environment, incorporating WMELS/SACF</b>	<b>Developmentally appropriate environment, incorporating WMELS/SACF</b>
		<b>Lead Group Leaders with Registry Level 7 or higher for 25% of all groups AND Level 6 or higher for 25% of additional groups</b>	<b>Lead Group Leaders with Registry Level 7 or higher for all groups</b>
<b>Health and Well-Being</b>	<b>Ongoing yearly budget, budget review, record-keeping and parent payment agreements</b>	<b>Many family engagement items</b>	<b>Many family engagement items</b>
		<b>High-quality employment policies</b>	<b>High-quality employment policies</b>
<b>Business and Professional Practices</b>	<b>Some family engagement items</b>	<b>High-quality employment policies</b>	<b>Business invests in staff retention strategies</b>
		<b>Developmentally appropriate environment, incorporating WMELS/SACF</b>	<b>Developmentally appropriate environment, incorporating WMELS/SACF</b>
<b>Environment and Curriculum</b>	<b>Developmentally appropriate interactions, materials, and environment, incorporating WI Model Early Learning Standards (WMELS) or School-Age Curricular Framework (SACF)</b>	<b>ERS Average Score of 4.00</b>	<b>ERS Average Score of 5.00</b>
		<b>Lead Group Leaders with Registry Level 7 or higher for 25% of all groups AND Level 6 or higher for 25% of additional groups</b>	<b>Lead Group Leaders with Registry Level 9 or higher for 50% of all groups AND Level 7 or higher for remaining groups</b>
<b>Education and Training</b>	<b>Site Supervisor with Registry Level 10 or higher. If level 10, must also have 6 business specific credits</b>	<b>Site Supervisor with Registry Level 12 or higher. If level 12, must also have 6 business specific credits</b>	<b>Site Supervisor with Registry Level 13 or higher. If level 13, must also have 6 business specific credits</b>
		<b>Site Supervisor with Registry Level 10 or higher. If level 10, must also have 6 business specific credits</b>	<b>Site Supervisor with Registry Level 13 or higher. If level 13, must also have 6 business specific credits</b>
<b>Regulatory Compliance</b>	<b>Regulatory Compliance</b>	<b>Regulatory Compliance</b>	<b>Regulatory Compliance</b>

Programs not in regulatory or subsidy compliance receive 1 Star and are not eligible for YoungStar services. Programs are required to complete a Self-Assessment and Quality Improvement Plan for micro-grant and/or onsite rating eligibility.

<sup>1</sup> This track includes stand-alone school programs operating under the public school exemption and certified school-age programs.