

SAMPLE SCHOOL AGE WEEKLY ACTIVITY PLAN – Framework Content Areas

DIRECTIONS: The School-Age Curriculum Framework from the Wisconsin Afterschool Network is listed in the column titled “Content Areas.” For each day list the title of the activity and/or materials accessible within your program that will address the Framework Content Areas. Not all Framework Content Areas will be addressed every day. Your program should make a decision about how many times a week a Framework Content Areas should be addressed. Activities such as service learning may happen monthly or several times a year. Considerations on the back will assist in planning for the activities.

WEEK OF: _____

Group: _____

Core Content Areas	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Language, Literacy and Numeracy					
Arts and Culture					
Global Learning					
Health and Wellness					
Media and Technology					
Science, Technology, Engineering, and Math Education					
Social Emotional Development/ Character Education					
Environmental Learning					
Service Learning					

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Considerations for Activity Planning

1. What is the title of the activity?
2. Why was the activity selected?
3. What are the appropriate ages/grade levels for the activity?
4. How many children can/will participate?
5. How will the activity enhance and promote children's learning? How does the activity support components of the Wisconsin Afterschool Network School-Age Curricular Framework?
6. How will the activity enhance and promote children's development? How does the activity relate to youth developmental needs?
7. How does the activity reflect established Standards of Quality (e.g. SACERS, NAA Standards for Quality)?
8. Who will introduce and lead the activity? What role(s) will staff play (e.g. facilitator? observer? participant? teacher? coach? etc.)
9. How long will the activity take?
10. If this is a long-term activity, how much time will be devoted to the activity?
11. What health and safety considerations are related to this activity?
12. What materials and space are needed?
13. What community resources could enhance this activity? (field trips, sites, organizations, experts, speakers, performers, etc.)
14. What opportunities are there for parents to connect with this activity?
15. How could this activity be expanded?
16. What will be process for starting a long-term activity? What will happen first, second, third (i.e. tasks and timeline)?
17. What could the activity lead to? Club? Special event? Individual hobby? Other?

Considerations when planning theme-based activity centers for independent work and play.

1. Where could set up a special center for this activity be done? What kinds of furniture and equipment will be needed?
2. What kinds of supplies will be needed? How can they be made accessible to kids?
3. If the center needs to be set up and put away each day, what kinds of bins or other portable containers could be used to make the task easier?
4. What could be put in the area to spark children's interest in an independent activity? Posters? Photographs? Displays of interesting materials for use in the activity? Posted questions or lists of ideas for getting started? Other items to make the area appealing, comfortable, and visually attractive? "Mood music" related to the activity to draw kids to the area?